## **Disability Adjustments** Instructional Assessment in Classroom Tests and Exams Teaching Adjustments **Environmental Adjustments** some types to how curriculum to physical environment to content is delivered support curriculum access 'possible' - BUT not necessarily 'reasonable' E B C D alternatives to presentation of response timing setting written tests test paper formats - preferential seating - typing - tech tested beforehand to oral tests - large print/braille ensure good working order - separate (quiet) supervision - a video or PPT presentation/speech - extra time - preferred font - dictation to a trained scribe with separate invigilator - a demo science experiment - rest breaks (clock stopped) with - dimmed lighting - take-home assignments & projects - extra spacing dictation to a recording clear instructions on what is allowed - back to window - printed on one side only - answers in question booklet instead with oral defence at school to class or during rest breaks (eg. absence from - extra white space between of answer sheet (followed by adult - brimmed cap to shade eyes to teacher alone room, exercises, food, etc.) - no visual distractions questions and in margins transcription) (to ensure product is student's own - multiple sessions on same day - start a new page for each question - coloured paper - sloping easel work) - multiple days - prompter/support person - electronic format - lined paper - preference for morning or afternoon - regular reminders re how long - coloured paper point form answers allowed - personalised exam timetable if more till time up - coloured overlay - spell check allowed than 3 hours/day scheduled - invigilator outside glass wall - colour-free white paper (colour dictionary allowed - untimed tests (product controlled by - invigilator models calm blindness) calculator allowed word limit rather than by time) approach to test - trained reader timestable charts allowed - fewer questions on timed tests (eg - bite-sized food - simplified language in questions - multiple choice instead of short for gifted, only the "hard" questions) - water - sign language answer, or vice versa - ready access to technicians if - use of magnifying glass or overlay - students with disability issued with assistive tech is to be used - assistance in turning pages stickers to put on response papers to - home-based exams (with - written version of instructions given alert markers to the fact that

candidate has a disability

orally to other candidates

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supervision and insurance)